

# SiMPLY

NEW  
2020  
format

# A2 Key

for Schools

1-4

complete Practice Tests  
for the  
*A2 Key  
for Schools*  
Revised Exam  
2020

including a full colour

## Exam Guide

analysing all the exam tasks  
for the 3 Papers of the  
Cambridge A2 Key exam:

**Reading & Writing,**  
**Listening, Speaking,**  
with example questions,  
exam tips & strategies  
that help candidates better  
understand what is  
required from them.

Test 1 is accompanied  
by **Exam Tips**  
for each task of  
the A2 Key exam!



▶ Play audio

**QR Codes** for all the  
**Listening parts** for  
**free audio streaming**

Student's book

Andrew Betsis  
Lawrence Mamas



**GlobalELT**



## PART 3 Questions 14-18

For each question, choose the correct answer.

For the last two years I have been living in Bangladesh, with my parents and my baby sister. We moved here from England and at first I didn't like it because I missed all my school friends. Most students arrive at school in the morning, books in hand, and return home in the afternoon, with a lot of homework. This is the idea we have when we think of schools. However, some schools, like the boat schools in Bangladesh, are a little different from what I was used to.



Twice a year, there are heavy rainstorms in Bangladesh which cover the area with lots of water. This leaves millions of people without clean water, electricity and other important things. It becomes difficult for children to go to schools and for those schools to keep their doors open. To solve these problems, some people thought of a brilliant idea to help the children. They built houses, health centres and schools that move around on top of the water.

Now there are almost 100 boat schools. Each of these schools gets electricity from the sun and has one laptop computer with internet and even a small library. These boat schools are a school and a school bus, all in one. Whenever there's too much water and every other service is closed, these types of schools are still open. They pick up their students from the side of the rivers, and then stop somewhere so that classes can begin. After the lessons are finished, the boat schools return the students to their homes and another group of students is picked up. About 70,000 children have used the boat schools since they started, fifteen years ago.

14. What does the writer say happens every six months in Bangladesh?
- The country doesn't have enough water.
  - Lots of water brings problems to the country.
  - Schools close for cleaning.
15. What problem do many children have at different times of the year?
- They have too much homework when it rains.
  - Their parents have to buy a boat for them.
  - They cannot use things that need electricity.
16. Where can people see a doctor when there is too much water?
- at the health centre, on the river
  - inside the library
  - in the school that is now closed
17. Where does the writer say children can see information online?
- at the health centres
  - on the side of the river
  - on the boat schools
18. What is the best title for the article?
- The First Day at School
  - An Unusual School
  - The Best School in Bangladesh

## Reading Part 3 Exam Tips

- Quickly look through the text to find out what it is about.
- Next, read the text more carefully.
- Look at each question and then check each possible answer with the text before choosing one.
- Check the answer that you have chosen with the text again.
- After you have chosen an answer, look at the other two possible answers and make sure that they are wrong.
- For some questions think about the main idea. Read the whole text. Try to understand what information is very important and which is less important.
- You should underline words that will help you choose the correct answer.

**PART 2** Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a **number** or a **date** or a **time**. You will hear a teacher talking to a group of students about a school calendar.

**School Calendar**

For next: year

Start to sell calendars in: (6) .....

Last date to enter competition: (7) .....

Front picture will be: (8) in .....

Total number of pictures: (9) .....

Send your pictures to: (10) Mrs .....

**Listening Part 2 Exam Tips**

- First, read and listen to the instructions. During the pause, read the title and the questions to find out what it is about.
- Now, read the notes carefully before listening. Look at the words just before and after each gap. Think what kind of information you need to write in each one.
- Here, you will need to listen for names, days, dates, places, phone numbers, websites and times. Read the notes carefully before listening so that you know what you should listen for.
- During the first listening, listen for any information that goes with the text and write it down.
- During the second listening, check again that your answers are correct.
- If a word is spelt out in the listening, make sure that you write it correctly on your answer sheet.
- Finally, make sure that you spell all the words correctly.

**PART 3** Questions 11-15

For each question, choose the correct answer.

You will hear Sarah talking to her friend Tom about a school trip.

- 11 Where will they stay?
- A in a hotel  
B on a campsite  
C in a guest house
- 12 Sarah thinks a camping holiday
- A is like her usual holidays.  
B will be a nice change.  
C is better with families.
- 13 For Sarah and Tom, the holiday will be
- A expensive.  
B cheap.  
C free.
- 14 What will the weather be during their school trip?
- A rainy  
B sunny  
C cold
- 15 Where will they eat?
- A on the campsite  
B at a cafe  
C in the farm

**Listening Part 3 Exam Tips**

- Read the instructions in order to find out what the conversation is about.
- During the first listening, listen to what the conversation is about and choose the best answer for each question.
- When you listen again, check all your answers carefully.
- Synonyms, as well as Antonyms (words that have the opposite meaning) are important here, because the words in the listening text are often different from the words that you read in the questions.



**PART 4 Questions 16-20**

For each question, choose the correct answer.

16 You will hear a boy talking to his friend about his holiday.

What didn't he like?

- A Spanish food
- B the weather
- C German food



17 You will hear two friends talking in a restaurant.

Why won't the girl order something sweet?

- A She doesn't like sweet food.
- B Eating sweet food makes her ill.
- C She wants to stay thin.

18 You will hear two teachers talking outside a shop.

Why is the woman unhappy?

- A The shop assistants didn't help her.
- B The laptops were too expensive.
- C The shop assistants weren't polite.

**Listening Part 4 Exam Tips**

- First, read each question and then the possible answers.
- Then, listen to each recording, to find out what the conversation is about and choose the best answer for each question.
- Use the second listening to check that you have chosen the correct answer.
- In some questions, you should listen for the main topic or the most important idea. Try to think about everything you hear. What does the person really mean?
- Finally, remember that in Part 4 the possible answers are **not always in the same order** as the information in the script.

19 You will hear a girl speaking on the phone.

What's the problem with her trainers?

- A their size
- B their colour
- C their price

20 You will hear a boy talking to his sister.

What's the problem with his sister's suitcase?

- A It was very expensive.
- B It's too full and heavy.
- C It can't fit in their father's car.

**PART 5 Questions 21-25**

For each question, choose the correct answer.

You will hear a boy talking to his friend about the lessons that he had today.

How does he describe each lesson?

Example

0 Art  F



**School Subjects**

21 History

22 Mathematics

23 Science

24 German

25 Geography

**Opinions**

A interesting

B funny

C difficult

D dangerous

E boring

F surprising

G easy

H useful

**Listening Part 5 Exam Tips**

- First, read to the instructions. Then, read the questions and think about what the conversation is about.
- The words in the first list can be people, days of the week, buildings, places, countries, towns, books, films, etc
- The words in the second list are from the same set of words (for example: food, toys, colours, feelings, adjectives that describe situations, activities, etc).
- Remember that in the second list, the words you **hear** are sometimes not the same as the words you **read**. For example, you might not hear the word **funny** but, instead, you may hear: (it made me) **laugh**.
- During the first listening, find out what the conversation is about and choose the best answer for each question.
- Listen to the conversation again and check all your answers carefully.
- Finally, in case you do not know for sure what the correct answer is (in any part of the test), make sure you write an answer anyway.