

# SiMPLY

NEW  
2020  
format

## B1 Preliminary *for Schools*

1-4

### Practice Tests

including a full colour

#### Exam Guide

analysing all the exam tasks for the 4 Papers of the Cambridge B1 Preliminary exam: **Reading, Writing, Listening, Speaking**, with example questions, exam tips & strategies that help candidates better understand what is required from them.



Test 1 is accompanied by **Exam Tips** for each task of the B1 Preliminary exam!

**QR Codes for the Listening paper for audio streaming**



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**OVERPRINTED EDITION**  
with **Answers**

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**PART 3 Questions 11-15**

For each question, choose the correct answer.

### The New Forest by Simon Finch

Last week my school got the chance to take part in a week's work experience in The New Forest. We were helping a charity that protects and counts the ponies that live in The New Forest. It was really interesting work so I was excited to be able to take part. The ponies are free to go wherever they want to, which is wonderful, but it also puts them in danger sometimes. I stayed in a beautiful wooden hostel in the middle of the forest with some other charity workers. It was a basic building but warm and cosy and I got a free bed and food while I was working with the ponies. We shared a dormitory with eight beds in it, so at night we chatted to each other and I really got to know everyone.

One of the things that shocked me during my time in the forest was that tourists do not act responsibly in the forest. I can understand that they are excited about seeing the ponies and that they have come to enjoy the beautiful forest, but they don't understand that they shouldn't get too close to the ponies. This isn't because the ponies are dangerous. Actually, quite the opposite is true as they are usually very friendly. They will often

come up to tourists who are having a picnic and try to steal their food, which is really funny. The problem is that the ponies should not be encouraged to get too close to people in case they start to depend on them.

Unfortunately, many ponies are hit by cars every year. There are several roads that go through the forest and tourists drive way too fast. I don't think people realise that they are causing problems and there should be lots of notices everywhere, telling them how to behave near the ponies.

Generally, it was a wonderful experience and it has taught me that I want to study for a degree in animal behaviour. This is something I wouldn't have thought about before. I'll probably study in London as I love living in the city and I will definitely come and help in the forest again. I'm so happy that I spent the week working with the ponies. It was not only educational and interesting but a lot of fun, too.



**11. Simon describes the accommodation**

- A. as quite uncomfortable, having to share a room with others.
- B. as standard but inviting for guests.
- C. as unexpectedly modern and luxurious.
- D. as expensive, if one takes into account what was offered.

**12. What was Simon's attitude towards tourists?**

- A. He enjoyed talking to them about animal issues.
- B. He thought they should not be allowed in The New Forest anymore.
- C. He believed they needed to be more educated about the ponies.
- D. He tried to teach them about the wildlife in the forest but failed.

**13. One of the problems ponies face is that**

- A. people treat them very badly.
- B. they live in bad weather conditions.
- C. they die as a result of car accidents involving tourists.
- D. they are completely dependent on humans for their survival.

**14. What effect has the experience had on Simon?**

- A. He wants to live near the forest.
- B. He wants to study animals at university.
- C. He wants to buy a pony if he can afford to.
- D. He doesn't want to work with a charity again.

**15. What might Simon say about his experience in The New Forest?**

- |  |   |
|--|---|
| <p>A. After spending a week helping in The New Forest, I am more certain than ever that animals need our help and attention.</p> | <p>B. The New Forest is slowly being destroyed and this is why the government should try to protect it.</p> |
| <p>C. The wild ponies of The New Forest can be quite dangerous and tourists have to protect themselves from them.</p>            | <p>D. I joined a project to ban all tourists from The New Forest in order to protect the wild ponies.</p>   |

### Reading Part 3 Exam Tips

- First, read quickly (skim) the text and get a general understanding of what the text is about. Now carefully read the text again word by word.
- Make sure that you work on one question at a time and carefully compare each option before selecting the right one.
- Have another look at the option you have chosen and check again that it does match the question.
- Questions 11 to 14 are in the same order as the information appears in the text.
- Question 15 looks at the overall meaning of the text.



**PART 2** Questions 8-13

For each question, choose the correct answer.

8. You will hear two friends talking about a family visit to a cafe.  
What did the girl's mother like best?
- the apple juice
  - the pictures hanging on the walls
  - the cake along with her drink
9. You will hear a boy talking about his big brother learning to drive.  
How did the boy's brother feel about his first lesson?
- quite nervous as he was afraid of crashing
  - excited to have the chance to get around on his own
  - bored as he already knew how to drive
10. You will hear two friends talking about getting a Saturday job.  
The girl thinks that
- it's a good idea to look for a job.
  - they would both be too tired.
  - they should take any job they can get.
11. You will hear two friends talking about a film they have seen.  
What do they agree on?
- The film was better than they had expected.
  - The characters were not believable.
  - There should have been less action.
12. You will hear a boy telling his friend about a school trip to a museum.  
How did he feel about it?
- He would be willing to visit it again soon.
  - He thought it was a waste of time.
  - It was more interesting than he had expected.
13. You will hear two friends talking about a new teacher.  
They think the new teacher is
- more interesting than the rest of the teachers.
  - funny and never gives them any homework.
  - too serious sometimes.

**Listening Part 2 Exam Tips**

- First, look at the sentence before the question. Then, read the question and the three possible answers.
- When you listen for the first time, you should concentrate on understanding what is being said and try to choose the correct answer.
- Before the second listening, have a look at your answers.
- During the second listening, check your answers again, against the information given to you.

**Listening Part 3 Exam Tips**

- First, listen to the instructions and use the pause in the recording to read the text with the gaps. Think about the sentences and try to **predict** what you think you might hear.
- The sentences are in the same order as the recording.
- While you are listening for the first time, make a note of words and short phrases which you can use to answer the questions.
- The correct words for the answers are all in the recording. Don't try to change the words or write your answers in note form.
- While you listen to the recording again, check your answers and make sure that they make sense in the sentence.
- Check your spelling is right.





## PART 3 Questions 14-19

For each question, write the correct answer in the gap.  
Write **one** or **two** words or a **number** or a **date** or a **time**.

You will hear a student called Andreana giving a presentation to her class about her father's job.

## Flying High

Andreana's project is about (14) \_\_\_\_\_.

After university, her father worked as a teacher in a (15) \_\_\_\_\_.

On his first flight (16) \_\_\_\_\_ passengers were travelling to Italy on his plane.

Difficult passengers and bad (17) \_\_\_\_\_ are problems that a pilot has to deal with.

Andreana's father says that some plane travellers feel that they lose (18) \_\_\_\_\_ of their life when flying.

She says that he drinks a cup of (19) \_\_\_\_\_ just after his plane has taken off.



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## PART 4 Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a young writer called Darren.

20. When did Darren first start to write stories?

- A. after reading a lot while he was a child
- B. when he was recovering from an illness
- C. while he was in hospital

21. Writing helped Darren to

- A. help his family financially.
- B. talk more to his friends and family.
- C. become one of the happiest teenagers.

22. Why didn't Darren send his book to a publisher?

- A. He wanted to write a second book first.
- B. He wanted to finish his therapy first.
- C. He didn't think it was good enough.

23. Darren's family read his book because

- A. they were anxious about his feelings.
- B. they always liked the stories he writes in his diary.
- C. they wanted his sister to make a copy of it.

24. How did Darren feel when the publisher emailed him?

- A. He was excited about the opportunity he was offered.
- B. He thought it was a joke.
- C. He was angry at his parents for going behind his back.

25. What does Darren plan to do next?

- A. write another book immediately
- B. get a proper job
- C. go to university



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## Listening Part 4 Exam Tips

- Have a look at and listen to the instructions. During the pause in the recording, read the questions to understand the context.
- Pay attention to the meaning of the text. While you listen to the first recording, get an understanding of the context and choose the best answers.
- While you listen to the recording again, have a look at your answers to make sure they are right.