

English Course for Young Learners

HAND



HAND

Student Book

1




e future

Unit 1

In My Classroom

Conversation

A Listen and repeat. Then act out with friends. 



Words and Grammar

A Listen and repeat. Then point and say. 

1  a board	2  a chair	3  a clock	4  a desk	5  a globe	6  a map
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B Listen and repeat. Then ask and answer. 

What's this?

It's **a map**.

What's = What is
It's = It is



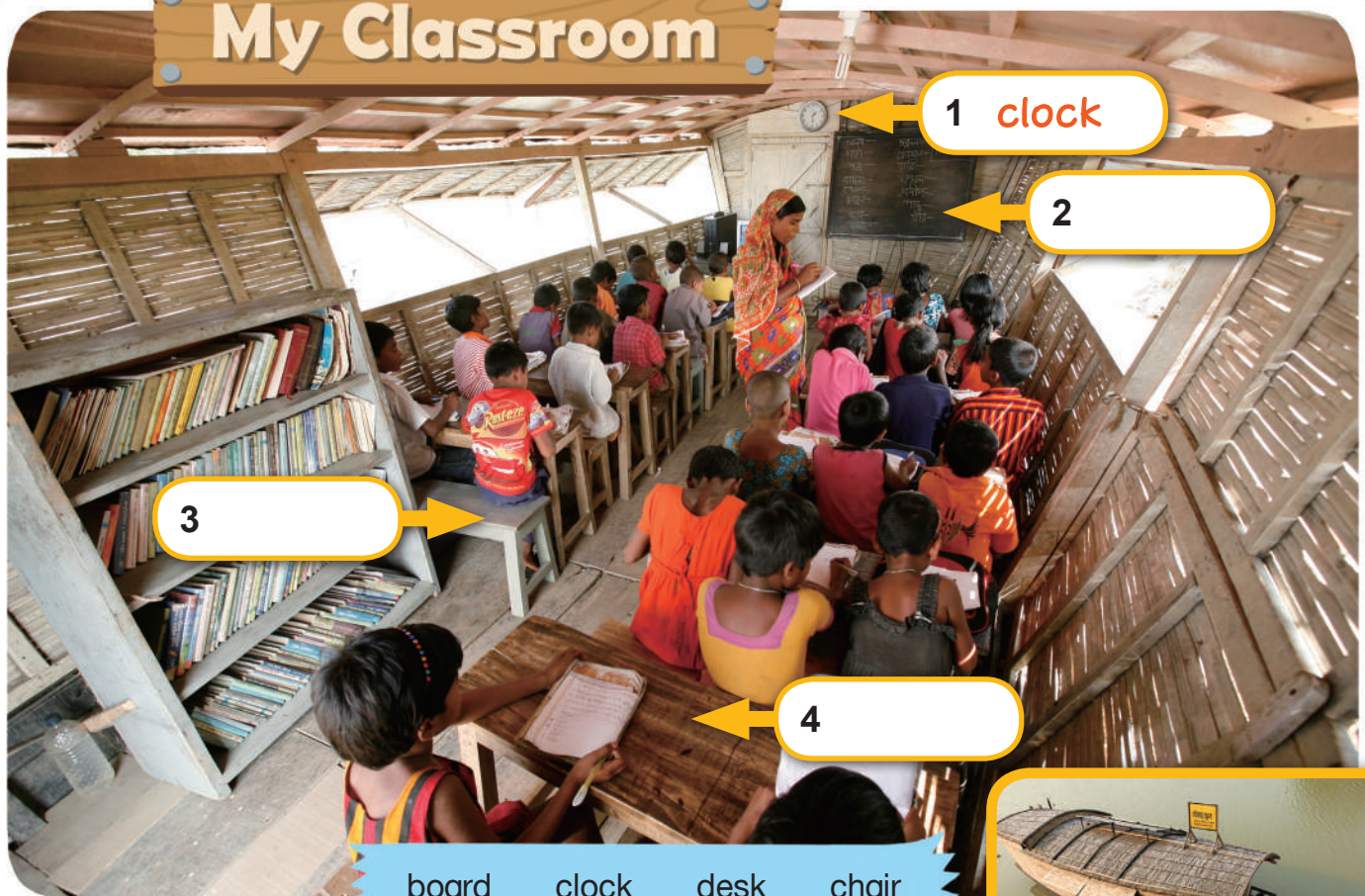
The World around Us

A Look and listen. Then choose and write. 

Hello!
My name is Abdul.
I live in **Bangladesh**.
This is my classroom.
It is on a boat.



My Classroom



board clock desk chair



B Think and check (✓). What's in your classroom?

board

chair

clock

desk

globe

map



BritMates

MUSE ART

Level 1 - 2

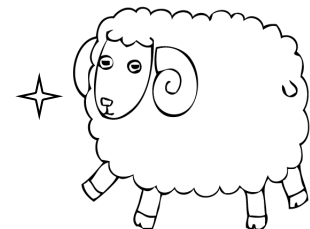
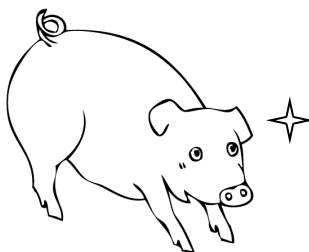
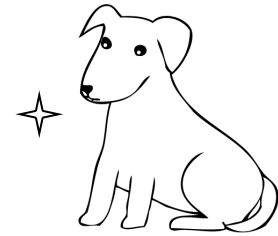
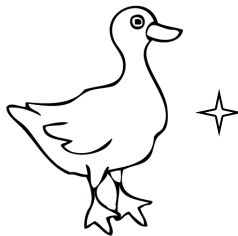
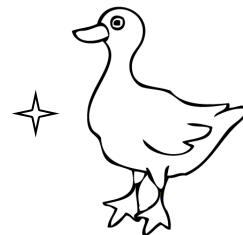
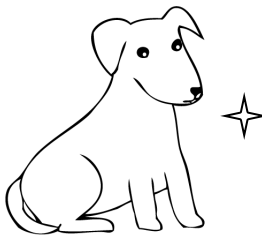
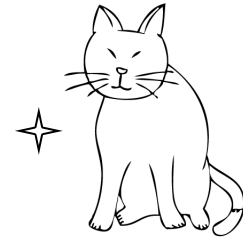
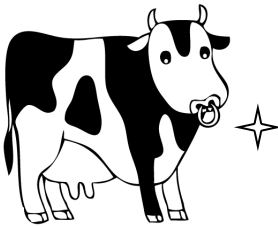
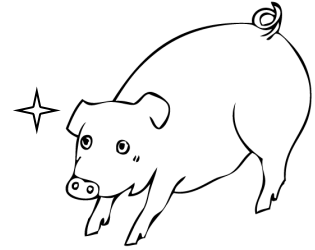
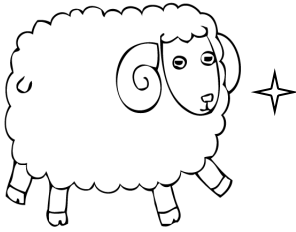
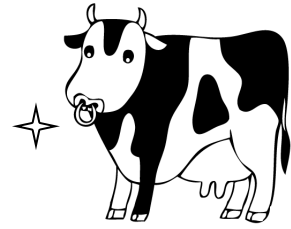
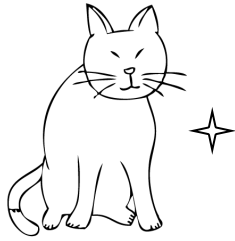
BOOK 3



Part 1

Match up the Animals 2

My name is _____

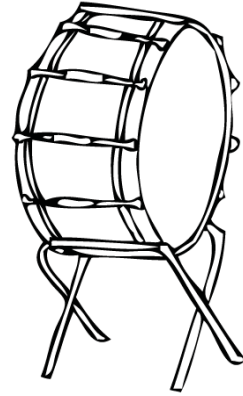


Musical Instruments
Color & Write

My name is _____



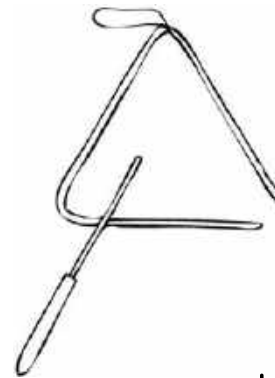
guitar



drum



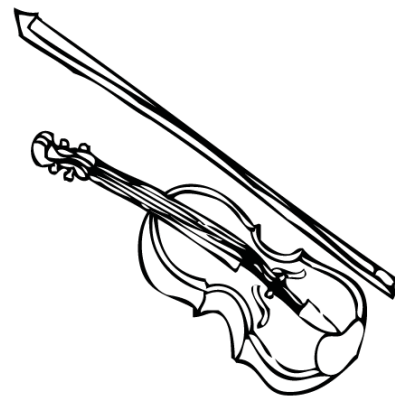
recorder



triangle



piano



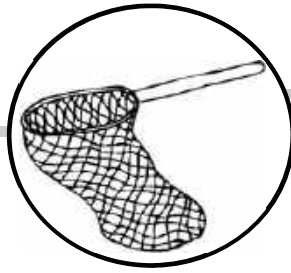
violin

On the Beach Match-Up

My name is _____



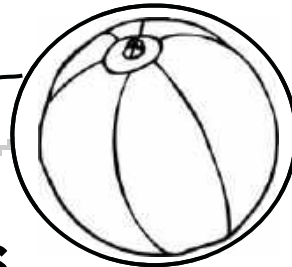
popsicle



bucket

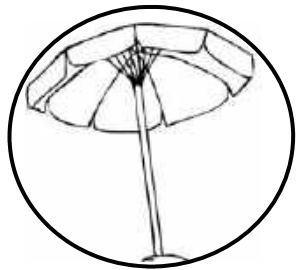


beach
ball



net

thongs



shovel

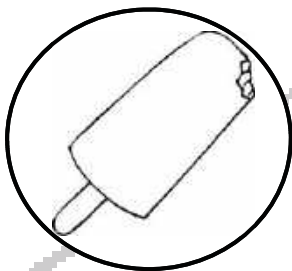


dingy



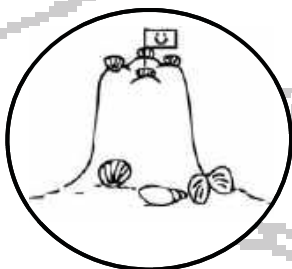
sun
umbrella

ice
cream

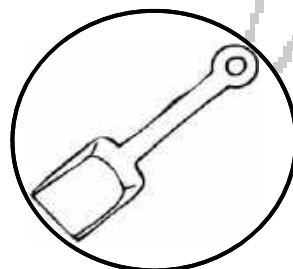


sun lotion

sand
castle



deckchair



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Student Book

2

Free App



e future

Unit 1

Colorful Clothes

Conversation

A Listen and repeat. Then act out with friends. 

Are these your books?

Yes, they are.



Are these your clothes?

Yes, they are.



What a mess!



A Listen and repeat. Then point and say. 5



a jacket



pants



a shirt



a skirt



shoes



a sweater

B Listen and repeat. Then ask and answer. 6

What's that?

It's a **shirt**.

What are those?

They're **pants**.

What's = What is
It's = It is
They're = They are



The World around Us

A Listen and number. Then paste or draw your picture. 8

School Clothes



Wendy and Friends



Mateo and Friends



Lenny and Friends

Paste or draw your picture here.

Me and Friends

B Choose and write.

shorts jeans shirts skirts pants sweaters

1. Wendy's school uniform: shirts, sweaters, and pants or _____
2. Mateo's school uniform: _____ and shorts or skirts
3. Lenny's school clothes: _____ and shirts
4. My school clothes: _____

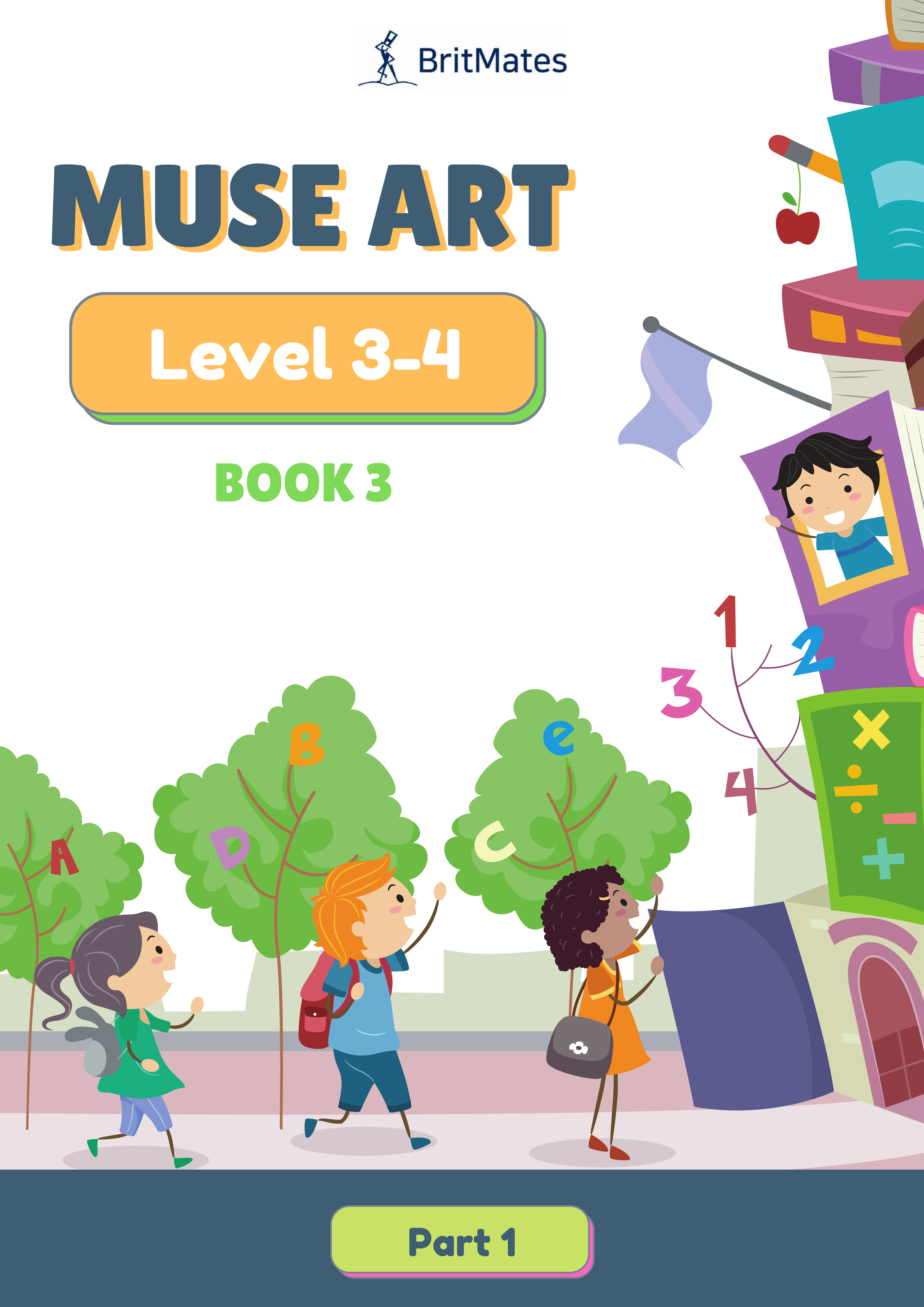


BritMates

MUSE ART

Level 3-4

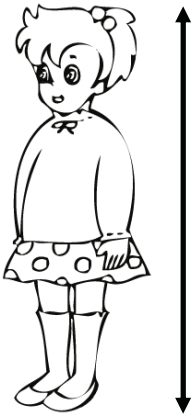
BOOK 3



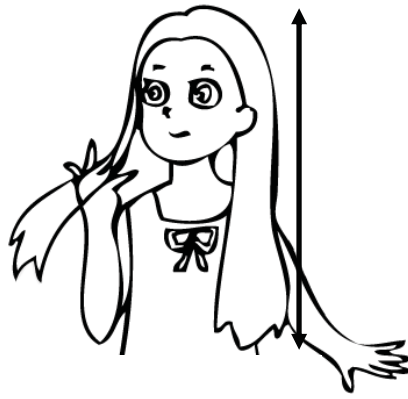
Part 1

Measurements

My name is _____



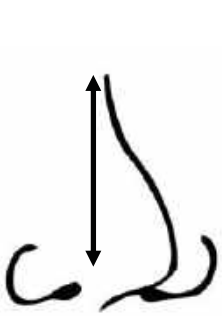
_____ cm



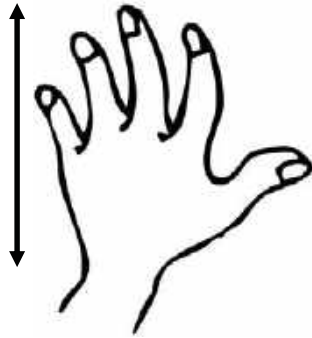
_____ cm



_____ cm



_____ cm



_____ cm



_____ cm



_____ cm

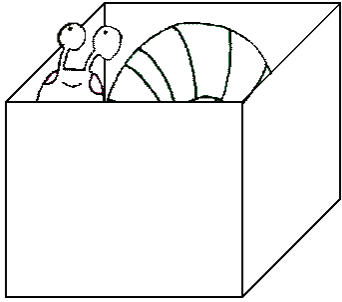
Measure yourself and then complete the sentences

- I am _____ cm tall.
- My hair is _____ cm long.
- My arms are _____ cm long.
- My nose is _____ cm long.
- My hands are _____ cm long.
- My legs are _____ cm long.
- My feet are _____ cm long.

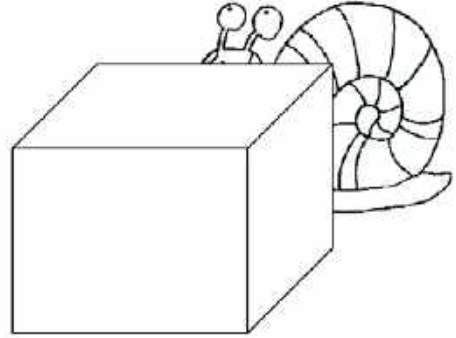
My name is _____

Where's Sammy the Snail?

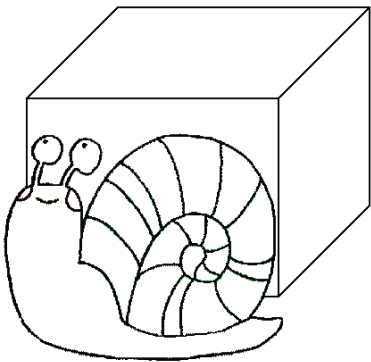
in front of behind under in on to the left of



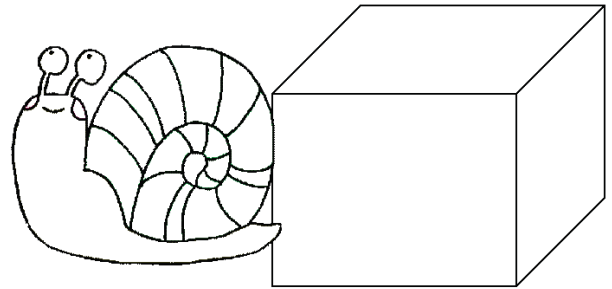
He's _____ the box



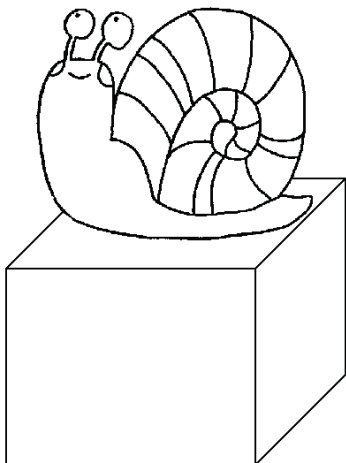
He's _____ the box



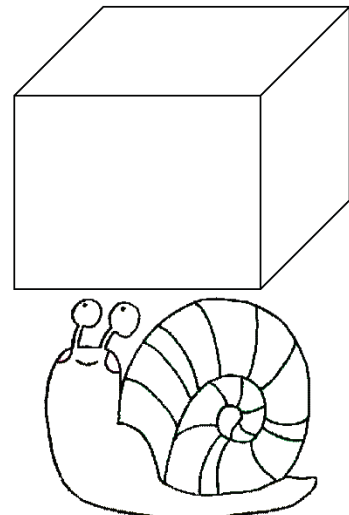
He's _____ the box



He's _____ the box



He's _____ the box

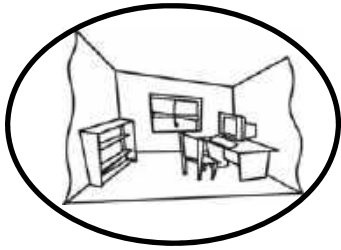
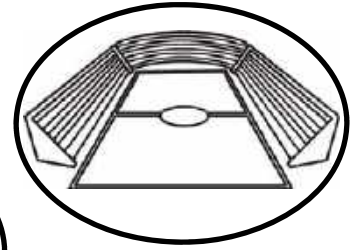
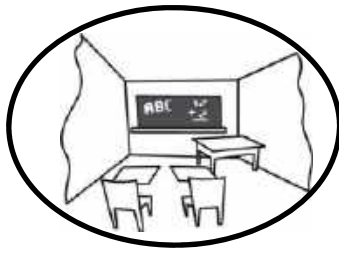


He's _____ the box

School Matchup

My name is _____

school

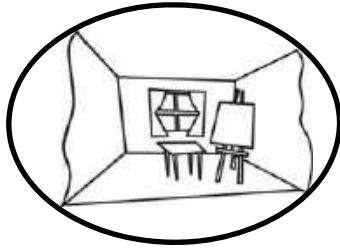


swimming pool

dining hall

computer room

library

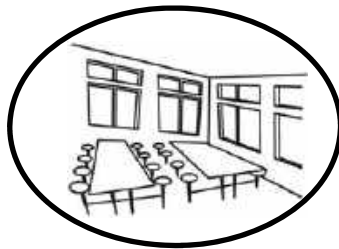


gym



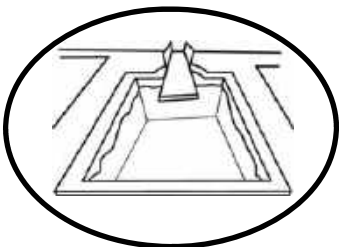
classroom

art room

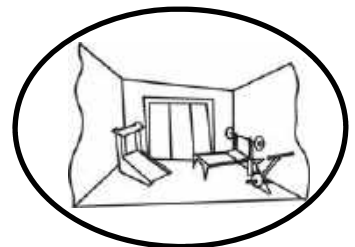


sports field

music room



playground



English Course for Young Learners

HAND



HAND

Student Book

3

Free App



© future

Unit 1

In the Morning

Conversation

A Listen and repeat. Then act out with friends. 2



B Look at **A**. Practice the dialog with the new words.

1



tired



six o'clock

2



hungry




eight o'clock

Words and Grammar

A Listen and repeat. Then point and say. 5

In the Morning






1

get up




2

wash his face




3

get dressed



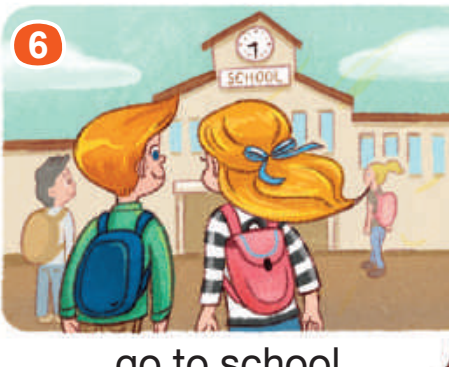
4

eat breakfast



5

brush her teeth



6

go to school

B Look at **A**. Listen and repeat. Then ask and answer. 6

What does he do in the morning?
do they

He goes to school.
They go



What does she do in the morning?

She gets up at seven o'clock.



They	brush	eat	get	go	wash
She/He	brushes	eats	gets	goes	washes



A Look and listen. Then choose and write.

A Morning on a Farm

get up farm school helping

My name is Julie. I live in Spain. My family lives on a _____. We have many farm animals. There are many things to do on the farm. I like _____ my mom and dad. Every morning, I _____ at seven o'clock and feed the goats. Then, I eat breakfast and go to _____.



B Think and write about yourself.

1. I get up at _____ in the morning.
2. Two things I do in the morning:
_____ and _____



BRITMATES

MUSE ART

Level 5

BOOK 1

*Fun and Educational
Specially made for
ESL kids*

Part 1

Past tense match My name is _____

(Irregular 1)

Match the present and past tense verbs and write a sentence for each drawing.

1. come	ate	7. sing	did
2. swim	slept	8. put on	put on
3. wake up	swam	9. have	sang
4. sleep	went	10. drink	had
5. go	woke up	11. do	rode
6. eat	came	12. ride	drank



The dog came to me.



She _____ a song.



I _____ in the pool.



I _____ my clothes.



I _____ early.



I _____ lots of fun.



I _____ all night.



I _____ some milk.



We _____ to school.



He _____ his homework.



She _____ a lot.



I _____ my bike.

Past Irregular Verbs

My name is _____

Complete the sentences and check the boxes for the activities you did yesterday.



I rode my bike.

Did you?
 Yes No



I _____

Did you?
 Yes No



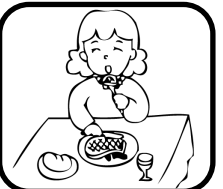
Did you?
 Yes No



Did you?
 Yes No



Did you?
 Yes No



Did you?
 Yes No



Did you?
 Yes No



Did you?
 Yes No

sang a song swam in the pool slept all night did my homework
went to school ate dinner ~~rode my bike~~ drank some milk

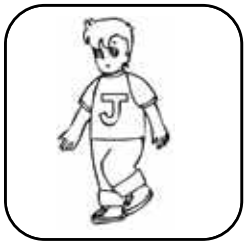
Past tense match My name is _____

(Regular verbs)

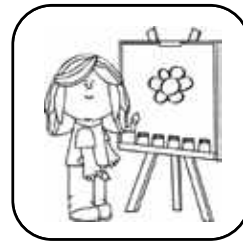
Match the present and past tense verbs and write a sentence for each drawing.

1. dance
2. paint
3. watch
4. walk
5. kick
6. jump
7. play

- jumped
- danced
- walked
- kicked
- played
- watched



I _____ in the park.



I _____ a flower in art class.



We _____ catch in the park.



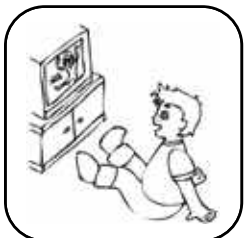
I _____ high in the air.



We _____ together.



I _____ in karate class.



I _____ TV after school.